We Are SHOVEL Ready:

Green Line Now!
Somerville, Medford, Cambridge and Arlington







Stand Up With Your Neighbors Against Unnecessary Delays!

Mock Groundbreaking to Protest Green Line Extension Delay

October 20th, 6pm

In Front of Somerville High School

*Followed by Public Hearing at 6:30 in the High School Auditorium held by MassDOT to comment on federal environmental review and "mitigation" for the Green Line delays.

Featuring Mayor Curtatone of Somerville and Other Speakers

This Event is sponsored by: Community Corridor Planning, Somerville Transportation Equity Partnership, Groundwork Somerville, SCC, Medford Green Line Neighborhood Alliance, East Cambridge Planning Team, Livable Streets Alliance, Friends of the Community Path, Conservation Law Foundation, MASSPIRG, T Riders Union

(See next page for more details)

COMMENT AT THE GREEN LINE PUBLIC HEARING BEING HELD IN THE HIGH SCHOOL AUDITORIUM AFTER THE RALLY

The Public Hearing is being held to make comments on the Environmental Assessment (EA) submitted by Mass DOT to the Federal Transit Administration (FTA) for the Green Line Extension.

The EA is required because MassDOT and the MBTA are applying for federal funding to support the costs of designing and constructing the Green Line Extension.

You can comment on the EA at the Hearing, by speaking or submitting written comments.

At the Hearing you may also make suggestions to MassDOT on mitigation of the air pollution during the period of time that the opening of the Green Line Extension is delayed from its scheduled opening in 2014.

You can submit your written comments to Mass DOT by **November 18, 2011** by:

- email to <u>katherine.fichter@state.ma.us</u> or
- Katherine Fichter, Mass DOT, 10 Park Plaza, 4150, Boston, MA, 02116

The EA documents can be found online at http://greenlineextension.eot.state.ma.us/documents.html or at public libraries and City Clerks' offices in Cambridge, Medford, and Somerville and by request to Regan Checchio (617-357-5772 or rchecchio@reginavilla.com).